

Fellowship Kids

Twos/Threes Lesson Plan - Sunday School

Sunday, February 8

UNIT 13 | SESSION 1

THE KINGDOM DIVIDED

1 KINGS 11-13

CHRIST CONNECTION: Jesus is our King who taught us to be kind and serve others.

MEMORY VERSE of the Month: 1 KINGS 8:60 - “May all people know the Lord is God. There is no other!”

Preparation

Lesson Context

This Unit (4 weeks): Solomon's unfaithfulness to God led to a divided and troubled kingdom. Rather than seek the Lord wholeheartedly, the people of Israel and Judah turned to worship worthless idols. Yet, God did not forsake His people. Through the prophet Elijah, God demonstrated His presence, power, and preeminence as the one true God.

Volunteer Huddle | **8:45 a.m.**

Meet in the Threes classroom (first floor) for prayer and important info for this Sunday.

Prep Room | **8:50 a.m.**

- Pull out paper and crayons on tables (in Teacher Box)
- If you'd like, put music on the Spotify app on the Roku TV.
- Prep room for any activities you will do during the lesson.

Fellowship & Play Time | 9:00-9:15 am

One volunteer should greet children and families at the door.

FELLOWSHIP TIME

Allow children time to engage with one another and play. Use this time to get to know your students and hear about their week. What was a good part/hard part or “yay duck”/“yuck duck” of their week?

MAGNATILES & COLORING

For free time before the lesson, ask children to come to the tables and give them the option to either 1) build with Magnatiles or 2) color (paper and crayons in Activity Box). Use this time to ask them questions about their week and get to know them.

During free time, especially because children are at such a young age, please keep a diligent eye and ear on their words and play with one another.

TRANSITION: Give children a **warning** before you ask them to come to a circle

SAY “Everyone, in 5 minutes we are going to pick up our toys and gather in a circle!”

Sing the clean up song and ask children to come find a seat in the circle.

Activity | 9:15 am

REVIEW CLASSROOM RULES

Post the **Rules Poster** (in Activity Box) somewhere in the room.

MOVE APART AND TOGETHER

Adhere a long strip of **masking tape** (in Activity Box) to the floor and lead preschoolers to stand in a line along the length of it. Explain that whenever you say “Together” the entire group will stand on the tape and say “Jesus brings people together!” When you say “Apart” children should move off the tape and spread out throughout the room.” Tell boys and girls that when they are apart, they should show sadness and pretend to cry. Call out the words “Together” and “Apart” as children move. Vary your speed as you lead the game.

SAY You all looked sad when you were away from each other. Today we will hear a story of how God's people were separated into two kingdoms because of the king's sin. How do you think the people felt? [Allow responses.] Rehoboam's sin divided the kingdom. Sin separates people from God, but Jesus died on the cross and rose again to take the punishment for our sin.

Lesson | 9:20 am

Let children know your expectations during the lesson - that you would like them to sit quietly, keep their hands to themselves, listen to the story, etc.

1. Open the Bible & Pray

Open to **1 KINGS 11** in your Bible. **Reverently display the open Bible.**

SAY Today, we will be back in the book of 1 KINGS. This book tells us about the kings who ruled Israel and later Israel and Judah. Let's hear this true story from God's Word.

Pray quickly for your time in the Word of God.

2. Tell the Bible Story

Use the **visuals** (in Activity Box) if you'd like to help children follow along with the story.

THE KINGDOM DIVIDED

Solomon was king over God's people in Israel, but Solomon stopped listening to God. God told Solomon, "Since you did not listen to Me, your kingdom will be split."

After Solomon died, his son, Rehoboam, became the new king. The people of Israel did not trust him; they liked a man named Jeroboam. The people asked Rehoboam how he would rule. Rehoboam told them he would ask for advice.

Rehoboam first talked to wise older men who said, "If you serve and are kind to your people, then they will follow you."

Then Rehoboam talked to younger men, his friends, and they say, "Be even tougher and harder on the people than your dad!"

Rehoboam chose to listen to the younger men, and not the wise older men. The people were very upset by Rehoboam's decision and made Jeroboam their king instead.

The people divided and now Rehoboam was the king of Judah, and Jeroboam was the king of Israel.

Christ Connection: *Jesus is our King who taught us to be kind and serve others.*

3. Review the Bible Story

- **What did the older men tell Rehoboam to do?** (*They told him to be kind to his people.*)
- **What did the younger men tell Rehoboam to do?** (*They told him to make it even tougher and harder for the people*)
- **Whose advice did Rehoboam listen to? What happened?** (*Rehoboam was foolish and went with the younger men's advice and the people did not like it. The kingdom divided and many people broke away to follow King Jeroboam.*)

4. Pray

Memory Verse | 9:35 am

Open your Bible to **1 KINGS 8:60** and lead the kids to repeat the abridged verse several times, using hand motions if you'd like:

“May all people know the Lord is God. There is no other!”

- **1 KINGS 8:60**

SAY: God's people had a new king. The king promised to be unkind to the people. Rehoboam's sin divided the kingdom. Our key passage phrase tells us that the LORD is God. There is no other!

SAY IT DIFFERENT WAYS

Invite the class to say the memory verse in lots of fun ways. Some suggestions: loud, soft, high-pitched, low深深, eyes closed, slow, fast, holding your nose, singing, holding your tongue, etc. Get creative and come up with your own fun ways to learn the memory verse.

PLAY THE MUSIC VIDEO

Have the children repeat the verse with you several times. Then play the memory verse music video from the YouTube app on the Roku TV (*YouTube account should be Fellowship Kids (switch accounts on the top of the left sidebar if not) > go to Library on the left side bar > Choose Playlists on the top > choose your classroom*).

After the activity, invite children to sit at the tables to complete their activity pages.

Extra Activity | 9:40 am

FIND YOUR KINGDOM

Take out the **squares** of construction paper in two colors (in Activity Box). Direct children to spread out across the room. Provide each child with one colored square. Encourage children to form two kingdoms by finding all the children with their matching color and gathering together.

SAY *You found all the people with your matching color. We have two groups or kingdoms. Rehoboam was king but followed foolish advice. He was unkind to the people. Rehoboam's sin divided the kingdom. Now, God's people were divided into two kingdoms and had two kings.*

Activity Pages + Transition | 9:45 am

ACTIVITY PAGES

Invite children to the tables and pass out the week's **Activity Page** (in Activity Box) and **crayons** (in Teacher Box) to each child. Have them work on it as the new Worship Service volunteer team arrives.

TRANSITION TEAMS

The worship service volunteer team will switch into the classroom at 9:50. **Please do not leave the classroom until the next service's volunteers have arrived and are ready to take responsibility for the class.** Call the Team Lead if the worship service volunteers have not arrived on time.

If needed, let them know about any pertinent information on children, the lesson, etc.

